## Granton Area School District Student Expectations for Remote Learning



## Protocols for All Students:

- Google Classroom will be used to post videos and assignments.
- Google Meets and/or Zoom will be used for live class streaming.
- Classtag will be used to communicate with parents/guardians.
- Teachers are expected to make videos or go live with instruction according to the following schedules. These live videos and recordings will be saved to Google Classroom. **Elementary, MS \& HS Remote Instructional Schedules listed below**
- Teachers will give daily feedback and communication with students in their classes.
- Grading expectations will remain the same for all classes below, just as in-person learning this 2022-2023 school year.
- SPED and Title services will still be provided to those students who have been receiving them.


## Virtual Student Expectations

- Show up for all class google meets/Zoom on time and be an active participant.
- Reach out if you are having device/internet issues as soon as possible.
- Have your mic muted.
- Ask for help when you need it (during the class google meets is best).
- Take advantage of teacher office hours if you have questions.
- Otherwise send your teacher a polite email if you need extra help.
- Stay caught up on your work.
- All assignments are expected to be completed and turned in on time. Grading will remain the same as in-person learning. The Grading Policy is attached.
- MS and HS Students: Every day you will join the Homeroom google meet to show your teacher that you are logging in for the day. This is a great time to get support as well. You will have to show up to the meet between 8:15-8:25am. Otherwise you will be considered absent.


## Elementary Remote Learning

## Grades 4K

- Language Arts, Math, Science and Social Studies - Supplementary snow day packets will be sent home on a bi-weekly basis with corresponding links and video. These recordings will be placed on Google Classroom for viewing.

4K: Virtual Learning Schedule

| Class/Start Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Instructional videos <br> to follow bi-weekly <br> supplementary <br> packets. | Calendar Time | Calendar | Calendar Time | Calendar Time | Calendar Time |
|  | Language Arts | Math | Storytime | Language Arts | Math |
| PM Office Hours <br> $1: 00-1: 30$ | Daily student feedback and communication hour. Teachers will have open hours for all <br> students as well as reach out to those disengaged/struggling. |  |  |  |  |

## Grades K-5

- Supplementary packets will be sent home in grades K-2 in addition to their device. Teachers will be reaching out to parents via ClassTag with the plan for the day.
- Teachers will be live during their scheduled time and pre-recorded videos will also be used as supplementary instruction.
- Math, Writing, and Reading - These core subject areas will be instructed virtually with the schedule below. Live videos and recording will be saved to Google Classroom as well. Accompanying work will be assigned through individual teacher's Google Classrooms.
- Social Studies, Science, Spelling and Specials - Instruction will take place on a weekly and/or bi-weekly basis. This will be communicated out through the teacher's Google Classrooms.

Elementary Virtual Learning Schedule

| Class/Start Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| K \& 5th Grade <br> (9:00-10:00) | Live Instruction | Live Instruction | Live Instruction | Live Instruction | Live Instruction |
| 1st \& 4th Grade <br> (10:00-11:00) | Live Instruction | Live Instruction | Live Instruction | Live Instruction | Live Instruction |
| 2nd \& 3rd Grade <br> (11:00-12:00) | Live Instruction | Live Instruction | Live Instruction | Live Instruction | Live Instruction |
| Library Skills <br> (1:00) |  | 3rd Grade |  | 4th/5th Grade |  |
| PM Office Hours <br> 1:00-1:30 | Daily student feedback and communication hour. Teachers will have open hours for all |  |  |  |  |
| students as well as reach out to those disengaged/struggling. |  |  |  |  |  |

## Middle School Remote Learning

## 6th-8th Graders

- Teachers will be live during their scheduled times and pre-recorded videos may also be used as supplementary instruction.
- Math, Literature, Composition, Social Studies and Science - These core subject areas will be instructed virtually with the schedule below. Live videos and recording will be saved to Google Classroom as well. Accompanying work will be assigned through individual teacher's Google Classrooms.
- Music and Phy-Ed - Instruction will take place on a weekly basis and include logging of participation hours.
- No Enrichments or Rotations.
- Study Hall and Support Rooms may be created for any students in need of more individualized one-on-one support.

6th Grade: Middle School Virtual Learning Schedule

| 6th Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homeroom 8:15-8:25 | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in |
| 1st (8:40) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) |
| 2nd (9:20) | Math (Legrid) | Math (Legrid) | Math (Legrid) | Math (Legrid) | Math (Legrid) |
| 4th (10:00) |  | Science (Ruzic) |  | Science (Ruzic) |  |
| 5th (10:40) | Geography (Legrid) | Comp. (Pierce) | Geography (Legrid) | Comp. (Pierce) | Geography (Legrid) |
| 6th (11:20) | Per Dev (Ruzic) |  | Per Dev (Ruzic) |  | Per Dev (Ruzic) |
| 1-2 PM | Support Meet | Support Meet | Support Meet | Support Meet | Support Meet |

**"Live", signifies Live Virtual Instruction. Students should still check in remotely to their Google Classroom page for all classes each day.**

7th Grade: Middle School Virtual Learning Schedule

| 7th Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homeroom 8:15-8:25 | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in |
| 1st (8:40) | Math (Legrid) | Math (Legrid) | Math (Legrid) | Math (Legrid) | Math (Legrid) |
| 2nd (9:20) | Literature (Pierce) | Science (Larson) | Literature (Pierce) | Science <br> (Larson) | Literature (Pierce) |
| 4th (10:00) |  | Civics (Legrid) |  | Civics (Legrid) |  |
| 5th (10:40) |  |  |  |  |  |
| 6th (11:20) | Comp. (Pierce) |  | Comp. (Pierce) |  | Comp. (Pierce) |
| 1-2 PM | Support Meet | Support Meet | Support Meet | Support Meet | Support Meet |

**"Live", signifies Live Virtual Instruction. Students should still check in remotely to their Google Classroom page for all classes each day.**

## 8th Grade: Middle School Virtual Learning Schedule

| 8th Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homeroom 8:15-8:25 | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in | Homeroom Check-in |
| 1st (8:40) | Math (Ruzic) | Math (Ruzic) | Math (Ruzic) | Math 8 (Ruzic) | Math (Ruzic) |
| 2nd (9:20) | Science (Ruzic) |  | Science (Ruzic) |  | Science (Ruzic) |
| 4th (10:00) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) | Literature (Pierce) |
| 5th (10:40) | Pers Dev (Ruzic) | Science (Ruzic) | Pers Dev (Ruzic) | Science 8 (Ruzic) | Pers Dev (Ruzic) |
| 6th (11:20) |  | History (Legrid) |  | History 8 (Legrid) |  |
| 1-2 PM | Support Meet | Support Meet | Support Meet | Support Meet | Support Meet |

[^0] for all classes each day.**

## High School Remote Learning

## 9th-12th Graders and Advanced 8th Graders

- All classes are expected to continue to meet the requirements of Board Policy for assignments/assessments. (Policy Link: https://rb.gy/9sxqwr)
- Students will report live for their assigned class. Study hall periods will still have a live link for added student support.
- Study Hall and Support Rooms may be created for any students in need of more individualized one-on-one support.
- ACP (Academic Career Planning) is a requirement for graduation, so engagement on Tuesday and Thursday during Homeroom is mandatory.

High School Remote Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Homeroom <br> 8:00-8:25 | Checkin | ACP <br> Live | Checkin | ACP <br> Live | Checkin |
| 1st Hour <br> 8:32-9:17 | 1st Hour: <br> Live | 5th Hour: <br> Live | 1st Hour: <br> Live | 5th Hour: <br> Live |  <br> Reinforcement |
| 2nd Hour <br> 9:20-10:05 | 2nd Hour: <br> Live | 6th Hour: <br> Live | 2nd Hour: <br> Live | 6th Hour: <br> Live |  <br> Reinforcement |
| AM Office <br> Hours <br> 10:08-10:38 | Daily student feedback and communication hour. Teachers will have open <br> hours for all students as well as reach out to those disengaged/struggling. |  |  |  |  |
| PM Office <br> Hours <br> 1:00-1:30 | Daily student feedback and communication hour. Teachers will have open <br> hours for all students as well as reach out to those disengaged/struggling. |  |  |  |  |
| 3rd Hour <br> 1:47-2:32 | 3rd Hour: <br> Live | 7th Hour: <br> Live | 3rd Hour: <br> Live | 7th Hour: <br> Live |  <br> Reinforcement |
| 4th Hour <br> 2:35-3:20 | 4th Hour: <br> Live | 8th Hour: <br> WIN Time | 4th Hour: <br> Live | 8th Hour: <br> WIN Time |  <br> Reinforcement |

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## Title and SPED Student Support

## Title I Remote Learning Schedule and Expectations

- Students will meet live via Google Meet 2 times a week for each Title I service received.
- Students will complete 1-2 assignments per week for each Title I service received.
- Fridays will be for students to complete assignments as needed or for teachers to provide feedback and communication.

Title Remote Schedule

| Class/Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 9:00-9:30 <br> 3rd | Title Math <br> Live | Title Reading <br> Live | Title Math <br> Live | Title Reading <br> Live | Virtual Office <br> Hours |
| 9:45-10:15 <br> 2nd | Title Reading <br> Live | Title Math <br> Live | Title Reading <br> Live | Title Math <br> Live | Virtual Office <br> Hours |
| $\mathbf{1 0 : 3 0 - 1 1 : 0 0 ~}$ <br> $\mathbf{5 t h}$ | Title Math <br> Live | Title Reading <br> Live | Title Math <br> Live | Title Reading <br> Live | Virtual Office <br> Hours |
| $\mathbf{1 1 : 1 5 - 1 1 : 4 5 ~}$ <br> 1st | Title Reading <br> Live | Title Math <br> Live | Title Reading <br> Live | Title Math <br> Live | Virtual Office <br> Hours |
| $\mathbf{1 2 : 0 0 - 1 2 : 3 0 ~}$ <br> 4th | Title Math <br> Live | Title Reading <br> Live | Title Math <br> Live | Title Reading <br> Live | Virtual Office <br> Hours |

## SPED Remote Learning Schedule and Expectations

- Students will meet live via Google Meet/Zoom for their designated amount of service minutes addressed in their IEP. These schedules will be set to fit the IEP needs of the students as well as the aide support. SPED Instructional Staff will be reaching out to each individual student with their Google/Zoom support time.
- Aides will be assigned as support where necessary in virtual classrooms as well as individualized breakout sessions.


[^0]:    **"Live", signifies Live Virtual Instruction. Students should still check in remotely to their Google Classroom page

[^1]:    **"Live", signifies Live Virtual Instruction. Students should still check in remotely to their Google Classroom page for all classes each day.**

